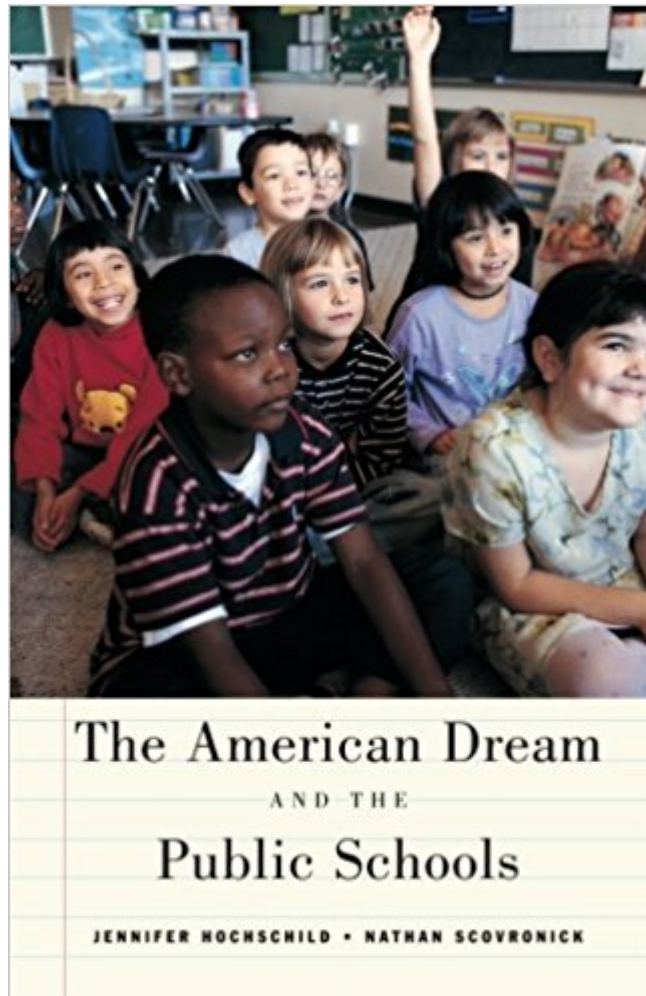


The book was found

The American Dream And The Public Schools



Synopsis

The American Dream and the Public Schools examines issues that have excited and divided Americans for years, including desegregation, school funding, testing, vouchers, bilingual education, and ability grouping. While these are all separate problems, much of the contention over them comes down to the same thing--an apparent conflict between policies designed to promote each student's ability to succeed and those designed to insure the good of all students or the nation as a whole. The authors show how policies to promote individual success too often benefit only those already privileged by race or class, and often conflict with policies that are intended to benefit everyone. They propose a framework that builds on our nation's rapidly changing population in order to help Americans get past acrimonious debates about schooling. Their goal is to make public education work better so that all children can succeed.

Book Information

Paperback: 320 pages

Publisher: Oxford University Press; 1 edition (October 21, 2004)

Language: English

ISBN-10: 0195176030

ISBN-13: 978-0195176032

Product Dimensions: 9.1 x 1 x 6 inches

Shipping Weight: 1.3 pounds (View shipping rates and policies)

Average Customer Review: 4.7 out of 5 stars 5 customer reviews

Best Sellers Rank: #82,854 in Books (See Top 100 in Books) #26 in Books > Law > Specialties > Educational Law & Legislation #176 in Books > Textbooks > Education > Administration #198 in Books > Education & Teaching > Schools & Teaching > Education Theory > Reform & Policy

Customer Reviews

Until recent conservative attacks on the institution, public schooling in America was widely perceived as the ticket to the American dream: economic success, a meaningful and self-chosen life path and full citizenship. But in spite of decades of reform, the dream remains an elusive one for increasing numbers of poor, minority and immigrant young people. The problem, according to Hochschild and Scovronick, professors of government and educational policy at Harvard and Princeton, respectively, is an inherent contradiction at the heart of American educational goals. Our choices-whether about school funding, choice, vouchers, bilingual education, desegregation or special education (all topics covered thoroughly in the book)-pit the success of individuals (often

wealthier, privileged students) against the common good of all students or the nation as a whole. How to resolve this tension, so that "no child will be left behind," is the theme woven through this exceptionally readable book. Many current works about educational policy are narrowly political in their intention or thinly disguised assaults on public education. In contrast, this well-researched, up-to-date and balanced look at hot-button issues examines all sides of the debates while not losing sight of the democratic purposes of schooling. These authors have done their homework and they don't have an axe to grind. They ask readers to take seriously the challenge to create an educational system that provides genuine equality of opportunity for every child, and that might put the American dream within reach of everyone in today's multicultural America. Copyright 2003 Reed Business Information, Inc. --This text refers to the Digital edition.

Unlike the numerous critics complaining about the failure of public schools, Hochschild and Scovronick confront often-ignored questions about what Americans have asked those schools to do in the first place. How, they ask, can schools succeed, as legislators and parents expect them to enable each child to live out an American dream premised upon an unexamined contradiction? That contradiction emerges from an American self-concept that at once affirms the prerogatives of private ambition and the moral obligations of community membership. It is the absurdity of demanding that teachers and administrators square this circle that the authors see behind widespread dissatisfaction with math and reading scores too low to guarantee individual success and behind bitter disputes over plans for bilingual education to lift underprivileged communities. But far worse, in the authors' view, are the reformers who would use vouchers and free-choice plans to refocus schools on a contracted American dream aglow with individual achievement but shorn of communal obligations. In arguing that the schools must renew--not abandon--their social mission, Hochschild and Scovronick invite readers to join in a debate of great national import. Bryce

Christensen Copyright © American Library Association. All rights reserved --This text refers to the Digital edition.

This book is about contemporary issues in education. The authors are somewhat conservative in comparison to most authors I've read in education. Not too worry they are still fairly liberal. They are just more skeptical (I think healthily) of the excesses of Multiculturalism. They cover the issues of education with a writing style that is much better than the textbooks I have had to read. The material is more meaty than most textbooks I've read in education with policy wonk detail and realism but in an easy to digest format. Its writing was not insipidly inspirational like a lot of texts I have had to read

for my classes. It is not a chicken soup for the soul or any drivel like that but a real book on education. It was one of the few education textbooks I enjoyed.

It was in great condition. Better than I thought it would be for the price I bought it for. Also, the book is very intriguing. It talks about different sides of the education problem. It goes in depth.

It is convenient for reading a book with electronic devices. It is also good when the book cannot find in other countries

The book arrived quickly and even though I bought it used it was in perfect condition. However, it was a part of an order of necessary textbook resources; it's not exciting. I can see why buying this book used was a good choice, since I'm reading it as much as the last person who read it and sold it to me categorized as "used". This book will be passed on again in perfect condition! =D

It is very refreshing to find a work that illuminates many of the major issues and debates in education public policy in a clear and cogent way. Hochschild and Scovronick should be commended for fairly presenting multiple viewpoints, the history of the issue where appropriate, and relevant and reputable research that sheds light on the matters. I especially like the section on school financing which shows the weakness of the silly assertion that additional money would not help improve the quality of public schools, but also explains why major school finance reform is so difficult.

[Download to continue reading...](#)

Manhattan Family Guide to Private Schools and Selective Public Schools, 6th Edition (Manhattan Family Guide to Private Schools & Selective Public Schools) Manhattan Family Guide to Private Schools and Selective Public Schools, 5th Ed. (Manhattan Family Guide to Private Schools & Selective Public Schools) Dreams: Discover the Meaning of Your Dreams and How to Dream What You Want - Dream Interpretation, Lucid Dreaming, and Dream Psychology (+BONUS) (Dream Analysis, Dream Meanings, Lucid Dream) Nora Roberts Dream Trilogy CD Collection: Daring to Dream, Holding the Dream, Finding the Dream (Dream Series) Dream Journal: Dream Interpretations, Dream Meanings & Dream Analysis You Can Do Each Day to Finally Understand Your Subconscious The American Dream and the Public Schools City Schools and the American Dream: Reclaiming the Promise of Public Education (Multicultural Education Series (New York, N.Y.).) The Manhattan Family Guide to Private Schools and Selective Public Schools Georgia Irvin's

Guide to Schools: Metropolitan Washington, Independent and Public / Pre-K through 12 (Georgia Irvin's Guide to Schools: Selected Independent) Manhattan Family Guide to Private Schools and Selective Public Schools (text only) 6th (Sixth) edition by V. Goldman The Manhattan Family Guide to Private Schools and Selected Public Schools, Seventh Edition American Canadian Boarding Schools 2007 (Peterson's American & Canadian Boarding Schools & Worldwide Enrichment Programs) Peterson's International Directory of University-Preparatory Boarding Schools in the United States and Canada 1999 (Peterson's American & Canadian Boarding Schools & Worldwide Enrichment Programs) The Iss Directory of Overseas Schools 1998-1999: The Comprehensive Guide to K-12 American and International Schools Worldwide (18th Edition) Public Art for Public Schools Dream Journal Workbook: A Beginner's Guided Dream Diary for Lucid Dreaming and Dream Interpretation Admit You!: Top Secrets to Increase Your SSAT and ISEE Exam Scores and Get Accepted to the Best Boarding Schools and Private Schools Private Independent Schools: A Comprehensive Guide to Elementary and Secondary Schools in North America and Abroad The Manhattan Family Guide to Private Schools: 68+ Elementary and High Schools in the Greater New York Area Private Secondary Schools 2009 (Peterson's Private Secondary Schools)

[Contact Us](#)

[DMCA](#)

[Privacy](#)

[FAQ & Help](#)